

Monday

Objectives

- Students will be able to practice independent reading skills.
- Students will be able to read an article fluently.

Procedures:

- Comprehension homework check
- Students will read one story to teacher or adult

“Be” verb practice

- Construct statements into questions as a class
  - o Identify subject and form of “to be”
- Individual practice
  - o Students will create their own statements and make them into questions
- Create study guide for test on Friday as a class
  - o Includes statements and questions
  - o Identifying subject and verb

Tuesday

Eid Break

Wednesday

Objectives:

Students will practice writing new body part vocabulary words.

Students will identify body parts with words.

Students will be able to identify the subject and “to be” verb in a sentence.

Students will practice changing a statement into a question using the present tense form of “to be”.

Procedures:

- Students will select 3 new comprehension stories to complete

- Review the present tense of “to be” for test Friday

- Show chart on PP

- Students will complete 6 practice sentences individually

- Check answers as a class

### Vocabulary

- Introduce new vocabulary words with a diagram

- body, head, hair, face, neck, shoulders, arm, chest, back, elbow, wrist, hand, fingers, stomach, waist, leg, knee, ankle, foot, toes

- label diagram

- students will label the diagram with me

- Practice spelling test

- Spell words correctly on the board and have students correct their own tests

### Thursday

#### Objectives:

Students will practice reading a story fluently to a partner.

Students will be able to correctly use verbs related to body parts in a sentence.

#### Procedures:

- Students will practice reading a story to a partner or other adult in the room

### Vocabulary

- Body parts vocabulary review

- Students will label diagram on their own

- Brainstorm a list of words that relate to different body parts

#### Going to the doctor

- Discuss different scenarios and how we explain what we are feeling
  - o Broken bone
  - o Headache
  - o Stomachache

- Practice writing sentences that include vocabulary words and new verbs

Friday

Students will read an article fluently to the teacher.  
Students will be able to describe a picture using complete sentences.  
Students will take a test on inversing a statement into a question.

Procedures:

\*Test on “to be”- statement to question\*

- Students will read one story to an adult for fluency

Vocabulary

- Body Parts Review
  - Have students orally say the words to a partner
  - Label body parts on life- like picture provided

Edmodo

- Students will write about going to the doctor. The paragraph will include what is wrong with the patient and how the doctor may respond. A picture will be provided for those who need a visual.